First impressions
Students speak out in Voices/Page 3

Funny papers
New comics debut this issue/Page 6

IPFW Invitational
Cross country team opens season/Page 8

The Communicator

VOL.XXI, ISSUE 1 | Indiana University-Purdue University at Fort Wayne | August 31, 1989

Quote of the week

"It's taxation without representation. Students' Government makes no decisions on how the athletic department spends the money."

—Kristina M. Frazier
—student senator
—Page 1

AROUND CAMPUS and ABOUT TOWN

INFOGRAPHS

IPFW birthday celebrated

The IPFW All-Campus Birthday, celebrating the 20th Anniversary of the university in Fort Wayne, will take place in the courtyard between the Helmke Library and Walb Memorial Union on Friday, Sept. 15, from 11:30 a.m. to 1:30 p.m. Chancellor Joanne B. Lantz will speak and present the school mascot and the new school song. All students, faculty and staff are encouraged to attend the free event. The rain-out location is the Walb Ballroom.

Fall film series begins

On Wednesday, Sept. 6, Student Activities Board is presenting the first movie in the fall film series, "Chances Are," in the Classroom Medical Building Room 141 at 9 and 7:30 p.m. For more information on the film series, contact SAB in the office of students' government, Suite 226 of the Walb Memorial Union Building, or phone 481-6586.

Lantz addresses ISO

Chancellor Joanne B. Lantz will welcome back members of the International Student's Organization on Monday, Sept. 11, from noon to 1:30 p.m. in Room G21 of the Walb Memorial Union. A lunch of sandwiches will be served. The executive officers of ISO request that all members, faculty, staff and students, to attend this semester's luncheon meeting. For information or answers to questions concerning ISO, contact Phillip A. Kenseil, director of international services, at 481-6923.

Resume workshops offered

The office of Placement Services at IPFW, located in Suite 113 of the Walb Memorial Union, is once again offering workshops and seminars to help students in their career choices and preparation. Resume Critiques will take place Tuesday, Sept. 5, through Friday, Sept. 8, in Suite 222 of the Walb Union from 9 to 10 a.m. and 3 to 4 p.m.; Monday, Sept. 11, in Suite 226 of Walb from 9 to 10:30 a.m. and 3 to 4:30 p.m.; Tuesday, Sept. 12, in Suite 226 of Walb from 1 to 2:30 p.m.; Wednesday, Sept. 13, in Suite 226 of Walb from 7 to 8:30 p.m.; and Thursday, Sept. 14 in Suite 224 of Walb from 4 to 5:30 and 7 to 8:30 p.m. For more information on Placement Services at IPFW, contact Linda Scott in the Office of Career Services, or call 481-6585.

Runners sought for team

The IPFW men's and women's cross country teams are looking for runners for the 1989 season. Interested students, whether experienced or beginning runners, should contact the athletic department at 481-6663, or call Coach Jerry Diehl at 481-6200.

SAB sponsors events

Student Activities Board is sponsoring a series of events on Friday, Sept. 1, beginning with a caricature artist at 10 a.m. on the Walb Memorial Union patio, outside The Pert. Also at 10 a.m. on the patio SAB presents "The Box Room." At 11:30 a.m., there will be a pizza and soft drink giveaway, on the patio, followed by the "Blizzard of Bucks" at 12:30 p.m.

Volunteers needed to tutor

The Study Connection Program, instituted by the Fort Wayne Community Schools, is looking for volunteers to make a one-year commitment to meet once a week for an hour to help a student with homework and provide motivation and direction. The program, designed to help students academically, was created to address the shortage of qualified individuals entering the labor force and to increase the number of students not completing the first 12 years of public education. Volunteers do not need to be trained educators or experts in an academic field, but need a desire to work with and assist a student in need. The volunteer will be matched with a student, although the volunteer may request a student from a particular school. For more information or to sign up, contact the Volunteer Service Office at 425-7456.

Communicator seeks writers

The Communicator is looking for interested students to write news, sports and features for the fall semester. No experience is required, the time investment is minimal, and the schedule is flexible to fit work and school. Photographers and cartoonists are also needed. Photographers need to have their own 35 mm cameras; film and developing is provided. Cartoonists should provide their own topics and drawings. For more information stop by the office of The Communicator, Suite 215 of Walb Memorial Union.

Ad hoc report reviews state of relationship between IPFW and its parent universities

By MIKE LINVILLE
Editor in Chief

An ad hoc committee to review IPFW's relationship to Indiana University and Purdue University was formed on April 20, 1987, by a vote of the faculty senate. The committee examined the existing relationships with IPFW and the two parent universities.

Conclusions drawn by the study submitted on May 3, 1989, are that IPFW should work toward increased autonomy within the two-university system.

Goals of the committee were to "seek information from a wide range of sources inside and outside the universities,' and to identify any aspects of the relationships to Indiana University and Purdue University which should be modified to encourage IPFW's institutional development."

Seven members of the faculty senate were selected to serve on the committee and five subcommittees were established with specific goals. They were subcommittee C to investigate the university's relationship to the community; subcommittee P, to investigate faculty concerns; subcommittee M, to consider management concerns and policy; subcommittee P, to consider academic programs, and subcommittee S to consider student concerns.

Reports were submitted by all five subcommittees to the ad hoc committee which prepared the general report.

Groups surveyed by subcommittee C included alumni, students' parents, IPFW advisory groups and area employers. One hundred thirty-one of 400 questionnaires were returned.

Results from community evaluations rated the overall quality of teaching at IPFW as good but not outstanding. Individual programs such as business and management sciences and engineering and technology scored lower or significantly lower than other programs. Graduate programs also received low marks in the survey, with the respondents feeling that not enough graduate programs are being offered.

Lack of faculty involvement in the community in areas such as business, industry, area civic and professional organizations was also mentioned as a shortcoming. The report indicated that a policy of Purdue requiring faculty to request advance permission to hold office in non-profit organizations may be a deterrent to the participation of IPFW faculty in community activities.

The report calls for "increased visibility of IPFW in the cultural, business and political life of northeastern Indiana."

Salaries and governance were the main concerns of the IPFW faculty. The affiliation with the parent universities was very important or somewhat important to just over half of the faculty respondents. Other areas such as participating in a developing department or program, research specialization, quality of the faculty and student body, salary and fringe benefits, employment security, research support, quality of facilities, and graduate programs were designated as areas of increasing importance.

Salary differences of faculty at the three campuses, particularly at the lower end of the scale, are due to disparities in funding and have a negative effect on IPFW faculty morale. According to Purdue President Steven Beering, Purdue faculty receive a higher percentage of salary increments because their salaries are supported by outside funding. Funding such as this is specific to the school and there is no way of extending it from Purdue to IPFW. IPFW faculty is at a disadvantage when competing for such funds. The recommendation of the report is that IU and Purdue faculty have a greater chance of receiving grants because they are major universities.

The report goes on to say that IPFW faculty believe they are financially penalized for living in the Fort Wayne campus and that this situation affects attention taken or not taken by the fiscal agent of the campus—Purdue University.

According to Associate Vice Chancellor of Academic Affairs and ad hoc committee member David A. McCants, "Salary concerns of the faculty are a long-term issue. For years ago. It may even be growing."

Having to deal with both IU and Purdue regulations has factored the faculty governance at IPFW. Privileges granted by one but not allowed by the other are usually denied at IPFW. Purdue has agreed to lift restrictions at IPFW but, on the other hand, has not allowed IU freedoms. The length of time needed to implement a set of uniform IPFW academic regulations is also mentioned.

The committee believes that IPFW's rights should not be in the hands of individual campuses but that they should be defined by the Boards of Trustees and governing bodies of both schools. Access to these bodies should be prompt when it is necessary to define the procedures under which the campus operates.

According to the report of the subcommittee investigating management and fiscal policy, IU and Purdue systems look upon IPFW as a small entity, a problem compounded by the fact that both major universities treat the IU or Purdue divisions of the campus separately. This reduces the input IPFW has in designing management practices which regulate the campus. Such management and fiscal policy decisions often ignore the unique nature of IPFW.

The IPFW chancellors and vice chancellors in combination with Purdue administration make assignment and fiscal policy decisions. Purdue sets the IPFW budget parameters. Purdue also exerts dominance concerning IPFW contacts with the Indiana Legislature and funding agencies. Since this process goes through Purdue University, there is a strong concern by some members of the faculty that the close association of the financial affairs office with Purdue may discourage the development of specific IPFW policies and ignore the unique nature of IPFW.

Beyond the level of IPFW's Vice Chancellor for Financial Affairs, the decision-making process varies. It depends largely on the position of the IPFW administrative unit in the IU or Purdue systems. While some units have complete decision-making autonomy, others must follow IU or Purdue guidelines.

The ad hoc committee report called for "increased local responsibility for academic and fiscal planning and decision-making" along with a detailed role for IPFW in interacting with regional and other state legislators.

The group investigating academic programs found that a large number of the IPFW students plan to live and work in Northeast Indiana while their counterparts at IU and Purdue are geared more to a national or international market. The report believes that IPFW programs should be designed with regional needs in mind.

Individuals surveyed questioned how well IPFW is addressing the needs of Northeast Indiana. Programs in the fields of engineering and technology should be featured at IPFW since one in three jobs in the area is in manufacturing.

Recommended by the committee report is a university with a strong undergraduate program in the School of Arts and Sciences and a collection of professional schools. Needs of the area should be met by professional and graduate programs.

The subcommittees studying programs and graduate development concluded that "treated as a local candidate for IU or Purdue, IPFW will never escape the label 'second rate.' Treated as an institution with its own identity, it will come to be seen as a partner with IU and Purdue in the state's system of higher education."

IPFW students responded to 372 questionnaires distributed by the subcommittee considering student concerns. The group reflected the university's general demographics of men to women, but other differences among the respondents from the general IPFW population may have affected the results of the survey. For example, the students were more younger than members of the general campus population.

Reasons given for attending IPFW were low cost of education and location, but a third reason is the affiliation with IU and Purdue. Of those polled 52 percent said they would attend IPFW even if it weren't affiliated with IU or Purdue, but a third of students asked to compare faculty and programs at the three campuses answered that they believed IPFW was comparable to IU and Purdue.

Among the recommendations the ad hoc committee suggested was an unbiased third party to evaluate IPFW's current relationship with IU and Purdue. Another suggestion was to have a forum at the IPFW relationship with IU and Purdue should propose a range of models for the future and gather input from faculty, students, administrators, staff and community members on the advantages and disadvantages of the proposed models.

The report concluded that "too often long-range planning at IPFW has been little more than composing wish lists of new programs and new facilities, rather than defining a set of qualitative goals."

Giving an overview of the report, McCants stated, "The report was rather thorough. The committees put together well-constructed questionaires and a large number of people were surveyed."

'A Star Is Born...'

Michelle Krutsko, a sophomore nursing major, sings her heart out in the Transfer recording booth as part of Student Activities Board's Fall Kickoff (photo by Simon Muniatwa).

Senate begins semester

By MIKE LINVILLE
Editor in Chief

A resolution requesting a copy of the current allocation and management of student service fees received by the IPFW athletic department and a ball to help underwrite the cost of a luncheon to be hosted by the Hispanic Cultural Exchange, were passed at the Aug. 30 meeting of student senate.

The resolution concerning the athletic department was presented by student senator, Kristina M. Frazier. It stated that 56 percent of the money collected for student services fees goes directly to the athletic department. As late as the mid-1970s the athletic department received less than 50 percent of this money.

A student services fee is charged to undergraduate students when they enroll for classes at IPFW. The fee is $2.25 per credit hour with a maximum of $24. The fees collected are divided among the athletic department and Students' Government with each receiving half.

"We need to get a copy of the allocations [from the athletic department] that shows Students' Government where the money goes," said Frazier.

"It's taxation without representation," Frazier continued. "Students' Government makes no decisions on how the athletic department spends the money."

The IPFW Hispanic Cultural Exchange plans to hold a luncheon Wednesday, Sept. 27, in conjunction with Hispanic Heritage Month. Bill 89/90-E, asked for $500 to help fund the activity. The bill passed by a unanimous vote.

Another request by the group for $600 to cover the cost of lodging and meals while attending the August Midwest Hispanic Leadership Conference in Chicago was withdrawn. An attempt to table the bill for future consideration failed.

Two senators expressed fears about the amount of money that is being requested.

"With all the money we've shelled out, I would like to see what kind of bang we've spent up to this point," said student senator Mike Conley.

"If we spend $1,500 a week we're going to be out of money in about 10 weeks," said student senator Dave Painter.

A letter from Purdue-Indiana Theatre asking for an additional $2000 from Students' Government to fund the 1989-90 season was presented by student body president James Craig.

In the spring of 1989 PIT had requested $16,570 from the Student Activity Board. SAB granted PIT $11,500. That figure was a 4.2 percent reduction of PIT's 1988-89 allocation. PIT claims the extra funding is necessary for PIT to maintain its season. The student senate agreed to meet with a representative of PIT to discuss the matter.

Underage alcoholism

Drinking laws ineffective

A study conducted by Ruth Engs from IU and David J. Hanson from the State University of New York at Potsdam has concluded that the current laws which prohibit the purchase and consumption of alcoholic beverages for those under 21 have not been effective. In fact, this research found that since July, 1987, underage drinking has increased significantly. The date from this study showed that about 81 percent of students under 21 and 79 percent of those 21 or older used alcohol. Of those, 25 percent of students under 21 and 15 percent of those 21 or older were classified as heavy drinkers.

Drinking among college students of all ages, as stated in the above study, is widespread. On a commuter campus such as IPFW, the issue of drinking and driving becomes very important. Although it is not necessary to abstain from enjoying a good party, there are things that a student can do to make sure he is not a danger on the road and to himself.

A guest at a party should always remember what his limits are and to stay within them when it comes to drinking. This means not only should one regulate how much one drinks, but also what one is drinking. If someone at the party should drink too much, make sure that person has a safe ride home or call a cab.

The host of the party also has responsibilities. Offering non-alcoholic beverages and food at a party where alcohol is to be served should be a must. Make sure there is no one leave the party without a safe ride home or offer to let them stay the night. Try to regulate the amount of alcohol consumed by guests and stop anyone who has exceeded his limit.

Anyone aware of a friend having a drinking problem should try to help that individual by making him aware of his problem and helping him deal with it. This can be done through the introduction of support groups or by simply helping when needed.

College is a precious time in the lives of young adults, not to be drifted through in an alcoholic haze. Developing the responsibility of adulthood is also part of the college experience, and part of that responsibility is to learn how to control alcohol use, which in turn will maintain the safety of the individual and the university.

Academic advisors

Do they really advise or are students ignored?

Have you given up seeing your academic advisor? Do you feel as if your advisor is actually working against you instead of for you? If you do, you're not alone. Students across the country have been expressing complaints about the quality and the quantity of advising at their schools. The students either cannot get in to see their advisors, or when they do, they feel forced by their advisors to take courses they don't want to take or courses at a level they feel uncomfortable in.

"Some of the students have complained that advisors make them take courses that don't want to take, instead of offering them electives," said Simon Montalvo, an undecided sophomore. Montalvo, although he has never had any problems with his advisor, says, "An advisor should be just that—an advisor. A school shouldn't feel he is forced to take courses that he does not want to take."

In many instances, student advisors aren't aware of changes in policy and general education requirements. This is especially difficult for IPFW because these changes are made on the campuses of the parent institutions instead of locally. They feel that IPFW is composed of two institutions makes it difficult for students and advisors alike to keep themselves up to date on changes. Many instructors on the IU faculty have begun to exercise their option for a 15-week course instead of 16-week course, which the Purdue faculty has considered unfeasible for transfer to the West Lafayette campus. Courses that have been transferred to the main campuses a year ago may not this year, but are advisors telling students?

Fundamentals of Economics: An Overview, also known as E300, is now considered unacceptable for some majors since the format has changed to a television-taught course. However, the current Bulletin lists it as a required course for some areas of study. Only those who are in touch with the main campus would know about the fact that this course is no longer acceptable, but what if this is in the mind of an advisor or the advisor doesn't mention this fact to his students? Many students who have not been satisfied with their advisors simply look to their Bulletins for guidance, but, as stated before, this may also be a source of confusion.

For the experienced college student, academic advising may be a necessity, but what about the beginning freshman? Good academic advising is extremely beneficial for students, yet are often not given the special treatment they need.

"After enrollment for my first college semester, I stopped in to see the advisor that I had been assigned to. At that time I was in a quandry as to what I should major in. The advisor that I was told me that '(she) couldn't choose my classes for me'," said David Pass, a sophomore. Pass subsequently and evidently she thought that her job entailed nothing more than filling out registration slips."

Faculty advisors have other responsibilities to deal with, thus they have little time to follow up on students they have advised. Little consideration is give to outside activities of the student if they are discussed at all. The rushed atmosphere experienced by students goodcourse planning, and the student is often left feeling uneasy about the choices he has made.

What can be done to improve academic advising? There are some advisors who are truly concerned about their students. Little consideration is given to outside activities of the student if they are discussed at all. The rushed atmosphere experienced by students does not encourage them in the halls. A first step for these advisors would be to take a more active interest in their students, learn their outside interests and responsibilities, and research their goals for the future. Another way to improve academic advising is to ask the departments to free more time for those faculty members who are also advisors. Another solution is to provide more academic advisors to that students would have more time to talk with their advisors and plan a more satisfactory schedule.

A good academic advisor can mean the difference between a successful college experience and a unproductive, disappointing chore. More emphasis should be devoted to this area in order to encourage students to follow through on their goals and see their college experience as positive and rewarding.

Letters Policy

Every week The Communicator reserves space on this page for letters to the editor. Your views are welcome.

Preference will be given to letters addressing matters of direct concern to IPFW. If necessary, letters will be edited.

Letters must include the author's name, signature, address and telephone number. Only the author's name will be published with the letter. Pseudonyms will be used only for extraordinary reasons. The deadline for letters to the editor is Monday noon of the week of publication.

The editorial board reserves the right to reject those letters it feels are defamatory.

Letters should be sent to The Communicator office, Walb Memorial Union Suite 215, or mailed to The Communicator, Walb Memorial Union Suite 215, 2101 Coliseum Blvd. E., Fort Wayne, Ind. 46805.

The Communicator
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Opinion expressed in The Communicator is that of the writer, or in the case of unsigned editorials, that of the editorial board of the newspaper, and is not to be construed as representing that of the university administration, the faculty, or the students.

The editorial and business offices of The Communicator are located in Suite 215 of the Walb Memorial Union, Indiana University-Purdue University at Fort Wayne, 2101 Coliseum Blvd. E., Fort Wayne, Ind. 46805. The Communicator's editorial phone number is 481-6584. The Communicator's advertising phone number is 481-6585.

The Communicator welcomes letters to the editor. All letters should be concise. The editorial board reserves the right to edit all letters for brevity and clarity and to reject those letters it feels are objectionable. Each letter must contain the writer's name, address, telephone and photo identification. Only the writer's name will be published with the letter. Names will be withheld only under extraordinary circumstances. All letters must be typed double spaced, or clearly printed, on one side of the paper only. Deadline for letters is Monday noon of the week of publication.

Letter to the Editor

Students should take advantage of anniversary

To The Editor,

This fall opens the 25th anniversary of a single Fort Wayne university campus for Indiana and Purdue Universities. It is a great time to celebrate, to reflect on the purposes of higher education, and to continue the work and struggles to make the most of four opportunities as individuals and as a campus.

For celebration, all students, faculty, and staff are invited to a gala anniversary party Friday noon, Sept. 15, in the commons area between the Heimke Library and the Walb Memorial Union, complete with free food and entertainment. All are invited as well to a more "down-town" version of the same "Silver Salute" celebration, Monday, Sept. 18, 4:30 to 6:00 p.m. at the Performing Arts Center. Student Activities Board on Thursday, Sept. 21, brings back the flavor of the early sixties' atmosphere by hosting a live performance of "1964: As the Beatles" in the Athletic Center. Other SAB events will highlight the year. Those with an open heart and checkbook can purchase tickets in the chancellor-sponsored 25th Anniversary Scholarship

Endowment Dinner at the Grand Wayne Center, Sunday, Sept. 17, featuring a retrospective by PIT Theater.

Opportunities for reflection in our anniversary year also abound. University Presidents Beering and Ehrlich will speak in the Ballroom, Tuesday, Sept. 19, at 12:45 p.m. on "IPFW: The First 25 Years and the Next." That same evening, at 7 p.m. in the Ballroom, the first in a weekly series of Arts and Sciences Anniversary Lectures will feature Shirly Chisholm speaking on "The Odyssey of Education and Human Rights." Subsequent Wednesday-evening talks in Neff Recital Hall at the same hour will explore our human odyssey and the methods of sealysia of a number of Arts and Sciences disciplines. Take advantage of educational stimulation without a tuition charge!

But we are not celebrating a finished product this year. The creation continues. Our ignorance is as vast as ever. But human needs we confront. The debates, headaches, exasperation, and hot sweat of university life need to continue, but take time this fall to savor the perspective our anniversary presents to us.

Clifford Scott
Chair, 25th Anniversary Committee

Six-point parking

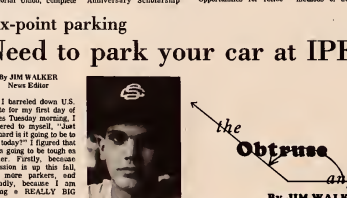
Need to park your car at IPFW? Easy!

By JIM WALKER
News Editor

As I barreled down U.S. 30 late for my first day of classes Tuesday morning, I wondered to myself, "Just how hard is it going to be to park today?" I figured that it was going to be tough as leather. Firstly, because admission is up this fall, secondly, parkers, and secondly, because I am driving a REALLY BIG car.

Lest spring, parking wasn't that bad. I could whip around and find a genie second free and with ease in my shinyy VW Rabbit. As the tail pipe pumped out thick oil smoke, other perspective parkers were blinded, leaving the choice spaces for me. This was the perfect parking machine. But sadly, parking as all the old Rabbit can do now.

"It won't be that much different with the Big car," I thought to myself as the farm report came on over the AM radio. I still have the six point parking strategy to rely on. It should



By JIM WALKER

work for tasks too, I guess.

I put the Exxon Valdez on autopilot and began my strategy down on a mustard-stained McDonald's napkin I found on the floor. Here it is.

POINT 1:

Drive around the lot closest to your first class. When someone leaves from the "B" lot, take the empty place. Sounds easy, but it just never happens.

POINT 2:

Find someone walking to their car and follow them, taking the spot when they leave. Sometimes this strategy can be a bit embarrassing. I recall feeling like a real dork when I watched a girl in her car put on some makeup, get a book and go back inside. She probably thought I was some obsessed weirdo waiting to follow her home. Some students like to trick the users of strategy two. These pond-scums walk around as if they are going to their cars, but never stop at one, as the unknowing parker follows aimlessly. An experienced parker can sometimes pick out these pranksters by the straight grin distorting their faces.

POINT 3:

Sit at the exit of the parking lot and wait for a car to leave, then race to the empty spot. Often there will be more than one parker using this strategy at once. To be successful at this point drive a fast car is recommended. A REALLY BIG car is also a plus, because the driver won't be killed en easily in high speed collisions.

POINT 4:

Take the parking leg out of the window and park in the "C" lot. It is helpful if you write the parking lot patrolmen a note and put it in the window. Something like: "I hope I parked in the correct spot. I am visiting IPFW. I have been here and major in law enforcement with an emphasis in parking lot law"? I call this the "five dollar point" because the cop doesn't usually buy it, but the law breaking parker will have to.

POINTS 5 and 6:

These are a couple of practical and boring strategies. First, you could arrive in meter parking. But if you are going to pay why not have some parking point e? Or you could park in one of the Silverton lots. This isn't too bad if you have an hour and half to kill before your first class and enjoy hoping a big car like mine so you could put a stupid in the trunk and drive it to your class.

As I finished jotting the last point down, the green light of the entrance turned yellow with the car in front speeding a bit. REALLY BIG car followed close behind as the arrow changed to red. I had one shot to get to class. It looks like point four for me today.

Commentary

Top 10 reasons to love your school

By LORI BISHOP
Managing-Editor

Well, here we go again. School is back in session and again we are forced to enjoy higher education. IPFW holds her arms outstretched in maternal benevolence to welcome us home again (right!).

If you're the typical IPFW student, you probably spent all summer working, just barely scraped together enough money for classes, then you were sucked dry by the bookstore. Looks like you'll have to go back to work, and if you're lucky and you can get in at The Communicator. It's great experience and you can work around your own schedule (yes, this is a plug). And if you don't like sleeping you can really go far.

Some of us at The Communicator have been contemplating our pathetic summer vacations and why we are so glad to be back at IPFW. The results of this startling research is now available. See if you don't agree after reading our top ten reasons for loving our school that it isn't the best darn college education money can buy.

THE TOP TEN REASONS TO LOVE OUR SCHOOL

(straight from the Home Office at 215 Walb Memorial Union)

10. Parking on the IPFW campus: beautiful, abundant, superfluous, but why is there none for me?

9. Fee increase: Supposedly this is to offset the cost of living. That's funny, every Purdue campus just happens to be in the same economical niche.

8. Lack of dorms: A dormitory may clear out the library stack but of all those poor souls who have nowhere to go at 2 a.m. Wanna be a newspaper editor?

7. UNAVAILABLE DUE TO LACK OF STUDENT WRITERS ON COMMUNICATOR STAFF.

6. MTV: I like MTV, but why is every television on campus tuned in to Remote Control? During the Beijing Massacre, we saw Julie Brown discussing her PMS problems.

5. Clocks in Kettler Hall: Have any two of these clocks ever been synchronized?

4. Food in the vending machines: They disguise it so well these days.

3. UNAVAILABLE DUE TO APATHY OF THE STUDENT BODY.

2. Copier problems: All of a sudden, something goes wrong and Greek symbols appear in your letter. Any fraternity brothers care to decipher?

1. Follett's: Got any clues for this one?

Voices

Photos by Simon Montalvo

Q. "What was your first impression of IPFW?"

Sarah Kelly
general studies
senior

"For a 'commuter' school, good schedule and class organization, etc. For a university, it is not in step with other traditional, major universities. Does have some excellent associate degrees and certification programs."

Susan Slawinski
elementary education
junior

"I think it's a good school. I think the teachers are good."

Sofia Rosales
business
freshman

"I thought IPFW would be different, more busy. Actually, when you get on campus everything is so serene and quiet. I love it."

Rick Zohan
undecided
freshman

"As an entering freshman, I've found all of the people very welcoming."

Mike Delagrange
accounting
sophomore

"I think IPFW has a nice environment where one can relax and enjoy nature while at the same time get his/her degree. I found the students and faculty to be very friendly."

Jeff Puri
supervision
sophomore

"The school has a lot to offer with degrees from two major colleges and is doing better this year at providing activities for the students, but I think dorms would add more of a college atmosphere and make activities more accessible."

Shane Stark
undecided
sophomore

"I've been very happy with my experience here at IPFW."

Gretchen Braun
interior design
freshman

"It was a different experience to go to school in the evening."

Todd Turnbow
mechanical engineering
sophomore

"A lot different than at West Lafayette in a sense that Purdue at West Lafayette is major league and IPFW is minor league."

Glenna Biesiada
business
junior

"I love it here. I like the variety of ages—everyone seems to help each other. The teachers are very understanding to problems that I may have with a class, and they stick with me all the way. The complaints that I have with this place is the parking and the over-priced books at Follett's."

Howard Jackson
psychology
senior

"It's a good school. It has a lot to offer, but students need to look for the activities. A well-rounded school—full of opportunities."

Shane Blotkamp
civil engineering technology
sophomore

"Quiet, close to home, convenient, and cheaper than going away."

Wendy Schmeling
dental hygiene
freshman

"I was so excited to see the variety of people. It is so different from high school but I love it!"

Post Advertising Materials on Campus

Write: College Distributors, 33 Pebblewood Trail, Naperville, IL 60540.

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Needs dependable people to work counter & clean-up in non-smoking environment. Flexible hours for homemaker or student. Apply between 11 a.m.-6 p.m. at:

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Campus Calendar

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THURSDAY 31
* SAB: Caricature Artist, Walb amphitheater, 10 a.m
* SAB Concert: "Essential Trio," Walb amphitheater, 11:45 a.m.
* Resume critiques, Walb 224, 1 p.m.
* SAB concert: "Neutral Zone," Walb amphitheater, 6 p.m.

FRIDAY 1
* SAB. Caricature artist, Walb patio, 10 a.m
* SAB: "The Box Room," Walb patio, 10 a.m.
* SAB: Pizza and soft drink giveaway, Walb patio, 11:30 a.m.
* "Blizzard of Bucks," Walb patio, 12:30 p.m

SATURDAY 2
* Cross country, 2-person tag team events, 10 a.m., men; 11 a.m., women

SUNDAY 3

MONDAY 4
* LABOR DAY

TUESDAY 5
* Resume critiques, Walb 222, 9 a.m. and 3 p.m.

WEDNESDAY 6
* "Study Skills - Tips and Techniques" - Workshop, Walb G21, noon
* SAB fall film series: "Chances Are," CM 159, 5 and 7:30 p.m.
* Career assessment - interpretation, Walb 126, 5:30 p.m.

THURSDAY 7
* Career assessment - administration, Walb 224, 9 a.m.
* English, reading, and math placement tests, Walb 126, 1 p.m

FRIDAY 8

SATURDAY 9
* Multistate Insurance Licensing Program (MILP), Walb 126, 7:30 a.m

SUNDAY 10

MONDAY 11
* Resume critiques, Walb 224, 9 a.m. and 3 p.m
* SAB concert: "Art and the Appreciations," Organizational Exposition, Walb Ballroom, noon

TUESDAY 12
* Resume critiques, Walb 224, 3 p.m.
* Nursing Information meeting, KT 108 A and B, 3 p.m.

WEDNESDAY 13
* Nursing Challenge Exams and National League for Nursing exam, KT 108 A and B, 9 a.m
* Career assessment - administration, Walb 113, 1 p.m.
* Women's tennis vs Tri-State, 3 p.m.
* SAB fall film series: "Leviathan," CM 159, 5 and 7:30 p.m
* Resume critiques, Walb 224, 7 p.m

THURSDAY 14
* CLEP, Walb 222, 8:30 a.m.
* Career assessment - interpretation, Walb 222, 2 p.m.
* Resume critiques, Walb 224, 4 and 7 p.m.

FRIDAY 15
* CLEP, Walb 222, 8:30 a.m.
* All Campus 25th Anniversary Party
* "Variety In Motion," Geogarden, noon
* Juggling workshop, Geogarden, 1:30 p.m.

FRIDAY 15
* Women's volleyball invitational: Northern Kentucky U vs IPFW, U of Missouri vs Grand Valley State, 6:30 p.m., U of Missouri vs IPFW, Ferris State vs Northern Kentucky U, 8 p.m.

SATURDAY 16
* Women's volleyball invitational: Grand Valley State vs IPFW, 10 a.m.; Grand Valley State vs Northern Kentucky U, Ferris State vs U of Missouri, 11:30 a.m.; Ferris State vs IPFW, Northern Kentucky U vs U of Missouri, 1 p.m.

SUNDAY 17
* Department of Music Faculty Artist Series: Joseph & Violette Meyers, voice; Joyanne Outland, piano, Neff Recital Hall, 2:30 p.m
CM 159, 8 a.m.
* 25th Anniversary Scholarship Endowment Dinner and PIT Review, Grand Wayne Center

MONDAY 18
* "Be a United Way Hero" United Way Campaign, September 18-23
* Computer Fair, Walb Ballroom, 10 a.m
* "A Silver Salute," reception, Performing Arts Center Gallery, 4:30 p.m

TUESDAY 19
* Indiana Purdue Foundation at Fort Wayne Annual Meeting, 9 a.m.
* Career assessment - interpretation, Walb 113, 9 a.m
* Fall Faculty Convocation and Luncheon, Purdue President Steven C. Beering, IU President Thomas Ehrlich, speakers, noon
* 25th Anniversary Lecture former U.S. Congresswomen, Shirley Chisholm, "The Odyssey of Education and Human Rights," Walb Ballroom, 7 p.m.

WEDNESDAY 20
* SAB fall film series: "How I Got To College," CM 159, 5 and 7:30 p.m.
* "Straight Talk - An Employer's Perspective on Finding a Job," Walb Ballroom, 7 p.m.

THURSDAY 21
* Women's tennis vs Taylor University, 3 p.m
* SAB concert: "1964: As the Beatles," Multipurpose Building, 8 p.m

FRIDAY 22
* Career assessment - administration, Walb 222, 9 a.m.
* Bidding for campus interviews, Walb Ballroom, 10 a.m.

SATURDAY 23
* MILP, Walb 126, 7:30 a.m
* Law school admission test, CM 159, 8 a.m.
* Soccer vs Northern Kentucky, 1 p.m.

SUNDAY 24
* Soccer vs Bellarmine, 1 p.m.

MONDAY 25
* Interviewing workshop, Walb 224, 9 a.m. and 3 p.m.
* SAB: Mid-day Diversion, Geoffrey Kelsaw, Walb Green Room, noon
* Career assessment - interpretation, Walb 222, 5:30 p.m.

TUESDAY 26
* Interviewing workshop, Walb 224, 1 and 6 p.m

WEDNESDAY 27
* SAB fall film series: "TAP," CM 159, 5 and 7:30 p.m.
* Interviewing workshop, Walb G21, 4 p.m.
* Soccer vs St. Joseph College, 4 p.m
* 25th Anniversary Lecture: Chester G. Starr, professor emeritus of history, University of Michigan, "The Greek Miracle: Why Did It Happen?" Neff 101, 7 p.m
* Women's volleyball vs Butler University, 7:30 p.m.

THURSDAY 28
* Interviewing workshop, Walb 224, 3 and 6 p.m.
* Career assessment - administration, Walb 113, 5:30 p.m
* SAB Party

FRIDAY 29
* Women's volleyball tournament: Lewis University vs IPFW, 7:30 p.m
* Purdue Indiana Theatre, "The American Clock," 8 p.m., box office: 6555

SATURDAY 30
* Women's volleyball tournament: U of Southern Indiana vs Lewis, noon; IPFW vs U of Southern Indiana, 2 p.m.
* Purdue Indiana Theatre, "The American Clock," 8 p.m., box office: 6555

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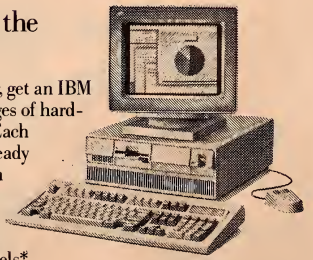

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Steppin' Out

Art

The Fort Wayne Museum of Art presents the great western tradition in drawing as it has been practiced in the 20th century. Featured artists include: Jake Berthot, Phoebe Helman, and Deborah Remington. This exhibit runs through Saturday, Sept. 16.

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The public is invited to attend a lecture on Tuesday, Sept 5 at 7 p.m. at the Fort Wayne Museum of Art. Nationally recognized artist Deborah Remington will conduct the lecture, which will focus on her career and development as an artist. There will be a wine and cheese reception immediately following the lecture. Cost is $5, $3 for museum members and free to students with I.D.

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Artlink Contemporary Artspace is presenting 25 innovative artists from 16 states and Canada, who are currently working in the media of handmade paper. The works reflect a variety of forms that handmade paper can represent, such as large sculptural floor pieces. The exhibit opens Friday, Sept. 8, with an opening reception from 7 to 9 p.m. It is open to the public.

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Classes

The Fort Wayne Parks and Recreation Department is offering a rock climbing class. The class is scheduled for Sunday, Sept. 10 at France Park in Logansport. Participants will depart from the Parks Department main office at 705 East Slate Blvd. at 7 a.m. and return at 5 p.m. The cost for the class is $30 and participants must be 14 years or older. Registration deadline is Monday, Sept. 4. For more information, call 427-1270.

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The Fort Wayne Dance Collective is offering a wide variety of classes for people of all ages and skill levels. Among the classes being offered for adults are basic tap, improvisation, and a morning workout. For children, classes available are: modern I, modern II, creative movement I, and creative movement II. To register for classes please call the Dance Collective office 424-6574.

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Music

WBNI FM 89.1 will be broadcasting live the Chicago Jazz Festival on Friday, Sept. 1, until 10:30 p.m. Performing will be Art Hoden, Kansas Fields, and the World Saxophone Quartet among others.

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The Fort Wayne Philharmonic will open its doors in a rare opportunity for the public to view the orchestra in rehearsal at the Embassy Theater. Free refreshments will be served and volunteers will be on hand to help those attending who wish to subscribe. The open house will be Thursday, Sept. 14 at 5 p.m.

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The IPFW Student Activities Board is sponsoring "1964": As The Beatles In Concert." This group impersonates the Beatles with an uncanny resemblence. Their performance has been hailed as the most authentic and endearing tribute to the Beatles ever. Thursday, Sept. 21, at 8 p.m. in the Athletic Center is the date of the show. Admission is $5, $3 for IPFW students with $1 off for presale tickets.

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Theater

The Civic Theater, Indiana National Bank, and the Fort Wayne YWCA present the musical play Quilters. Quilters is a tribute to the spirit and courage of America's pioneer women. The play deals with the making of quilts by pioneer women who took designs from their lives to decorate their quilts. Opening night is Sept. 15, 8 p.m. All seats $10.

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Misc

The Fort Wayne Parks and Recreation Department is sponsoring Kid's Krafts Day at Lindenwood Park on Saturday, Sept. 9 at 4 p.m. Leaf pounding, spatter painting, and other crafts designed to promote environmental awareness will be featured. The cost is $3 per child 6-13. No registration is necessary.

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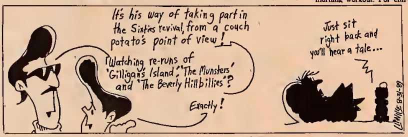

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Help for undecided students

By KAYLENE PENA
FEATURES EDITOR

Being new and making changes is never easy. For some college can seem overwhelming. The decision that one makes now will influence the path one's future follows. After all, nobody wants to invest thousands of hours and thousands of dollars to wind up in a job that is just blah—a job, unchallenging and unrewarding.

Sawerly Bolinger of Career Services stated, "You can't be someone you're not. Be true to yourself in what you want to do. Friends, money, and pressures at home can be strong external forces. If you're not interested in the program, even if you're in it for the money, you will become dissatisfied. You need to enjoy what you're doing."

For freshman who are coming directly out of high school, the decision can be even harder. Said Bolinger, "It's a lot of responsibility. During high school the decision as to what courses to take had already been decided. When they get to college they need to take control, make a choice instead of leaving it to chance."

The first step in taking control as a freshman, recommends Bolinger, would be to take the freshman success course. This one hour, one semester course is designed to acclimate the new student to campus life.

The course includes attending music and theater performances as well as sporting and art events. This is to expose the student to the variety of happenings available.

The freshman success course will also help the student understand university policies and procedures.

If this option doesn't suit one's needs or personality, career testing is another available option.

Career testing is available anytime with an appointment and a $17 fee. The tests evaluate your interests, abilities and values, and coordinates these with occupational opportunities. It also avoids putting ideas one may already have into perspective. All of this should help organize goals and make one more aware of what direction to channel one's efforts.

Testing is a three-part process, application, interpretation, and consultation. Taking the test, interpreting the results and counseling takes approximately one week.

There is one other option to help determine what course of study to follow, one on one counseling.

The office of career counseling services has a multitude of resources available. In their career library are books on career getting, catalogs, and occupational briefs, all of which contain information on what kind of jobs are available with what kind of degrees.

Bolinger commented, "Students who are undecided can go two or three semesters before having to declare a major. Everything they would take in the mean time would apply to just about any degree."

As far as projection of jobs that will be in demand, Bolinger replied, "The technical fields are hot. Engineering, accounting, and medical careers have high demand and high pay. For non-technical people there are lots of jobs in the service industry. Our economy is moving from manufacturing to service rate but the rule of pay isn't as high."

Part-time employment both on and off campus can be obtained with the help of this department as well. They also handle the work-study program.

Finding a job after graduating can be difficult, so career services offers job placement, too. Employers call the office on a daily basis to post new job openings. Students who are registered with the placement service have their resumes automatically sent. The same jobs are also listed in books that all students are welcome to browse through.

Another feature of the career services office is that it is also the office of the dean of students. If a special need or problem arises, students can welcome to stop in.

Christian fellowship provides support

By KAYLENE PENA
Feature Editor

Having a strong support network is helpful if not necessary throughout life. Expanding this network in not always easy. It is even harder to find people with similar values. InterVarsity Christian Fellowship is an organization that hopes to fill this void.

Kent Ziessler, staff member, commented, "We are a support group for students who want to explore the teachings of Jesus Christ. We want to provide the opportunity to deal with issues that affect students today from a christian perspective."

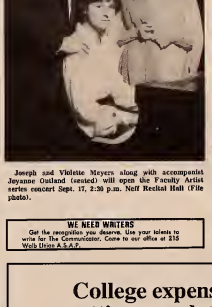
The organization has chapters on 800 campuses nationwide and 90 different countries. It is an interdenominational group that was founded in the late 19th century. The fellowship works in conjuction with local churches, from whom most of their funds are received. They are not supported by any student services fees. InterVarsity is not affiliated with the campus ministry, either. Noted Ziessler, "They are separate but I hope to work together with them. We're both interested in the spiritual growth of students."

Ziessler added, "We are open to all students. Students who want to grow as leaders. People who are excited about their christian faith and want to share that with others through fellowship on campus."

Currently the fellowship enjoys a core membership of approximately 30 people. "We meet every third Monday and once a month we're hoping to sponsor a current issue meeting with local lecturers discussing various topics."

Also, on Wednesday, Sept. 6, they are sponsoring an organizational breakfast to help plan this fall's events. During Fall Fest '89 InterVarsity is sponsoring a live band on the amphitheater outside Walb Memorial Union. Noted Ziessler, "The band, Adom's Brother, is a contemporary musical group with christian values. There will also be games, prizes, and food during this student organizational fair."

Ziessler has been the staff member for two years. He spends the majority of his time at IPFW but also runs groups at Tri-State University and Parkview School of Nursing.



Joseph and Violette Meyers along with accompanist Jeyanne Ostlund (seated) will open the Faculty Artist series concert Sept. 17, 2:30 p.m. Neff Recital Hall (File photo).

WE NEED WRITERS
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Juggling commitments demands stress management

By KAYLENE PENA
Feature Editor

Stress is a factor in everybody's life, particularly for the returning adult student. Trying to fit school, studying, work and family into a 24-hour schedule can be hectic. Willie Starks, private counselor for Multi-Cultural Services, suggests budgeting time wisely as the best combatant for stress.

Starks stated, "Budget your time realistically. Realize you have a limited time and energy and can't be in two places at one time. Don't forget to schedule time for play. The best thing to do daily is take five minutes to the morning and prioritize your day. Decide then what it is that has to be done that day, make sure you meet your daily deadlines."

In addition to budgeting time, Starks recommends taking care of the body with emphasis on adequate rest. "You can't make up on the weekends for sleep you didn't get during the week. It is much easier on the body to have a regular schedule not only for sleep but eating as well. The irregularity throws the biological clock off and will actually make you feel worse, which in turn, adds stress. Anything that adds stress is a stressor. Keeping stressors to a minimum is the goal."

Exercise is tremendously important for relieving stress—this is how the body burns off stress. Added Starks, "It must be sustained workout of 20 to 30 minutes. The heart rate must be elevated for at least that much. When your body is under stress it tightens up. Exercise is how it loosens up. If you don't have large chunks of time then use the time that you do have. Park the farthest distance from the door and walk."

Mental health is just as important as physical health. Explained Starks, "Use the body to relax the mind and use the mind to relax the body. Take 10 or 15 minutes to relax and do some creative visualization or meditation. People often find thinking pleasant thoughts is enough to relax the mind. Choosing a word or phrase with special meaning and repeating it over and over is another method of relaxing. This is the whole idea behind counting sheep."

Behind the physical and mental well-being is an inner climate, a climate that is controlled by yourself. Starks noted, "This is called the Cognitive Theory. We have the power to decide how things are going to affect us, how we are going to react. Our behavior comes from our feelings and our feelings come from our thoughts. If you think you can't do something then you will feel overwhelmed and will probably procrastinate. But, if you feel overwhelmed and decide to get some assistance then you will feel more capable and will get things accomplished. Of course, feeling frightened and unsure is perfectly natural. The greatest gift is accepting yourself.

Problem Corner

Problem No. 1. Find the perimeter of a right triangle if its hypotenuse is 29 and the radius of the inscribed circle is six. Send or take solutions by Thursday, Sept. 7, to Problem Corner, Room 285 or 383, Kettler Hall. Copies of the problem are also available there. The mathematical department will publish a problem each week. The names of those who submit correct solutions will be published. Prizes will be awarded to the undergraduate solvers with the best record for the semester. Both quality and quantity count. A solution to Problem 13 from the spring semester is posted on a bulletin board in the math department. It was solved by Mark Harber, Dan Klopfenstein, and Karen Ramsey.

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IPFW lady tennis looking up

By JIM WALKER
News Editor

The future is looking much brighter this season for the Lady Mastodon tennis team. After a disappointing turnout last year, second year coach Sandy Lee has fielded a full squad of twelve ladies.

Although there are no returning lettermen, Lee is still very positive. "I don't consider last year much of a season. We only had about four or five girls. It is hard to recruit here because a lot of students go part-time or work," Lee said. "But things are looking much better this season. We have a team that is over half freshmen. I think they will be around next season so I won't have to concentrate so much on recruiting. Instead, we can concentrate on improving."

Three of the freshmen players are fresh from Fort Wayne area high school tennis teams. Wendy Schmiling and Sofia Rosales are both graduates of Elmhurst High school. Karen Schlagenhauf is a product of North Side.

The other members of this year's team include four basketball players, a few upperclassmen, and the freshmen. They are Laura Sapp, Stephanie Cook, Stacey Bozser, Jennifer Ivory, Jennifer Devore, Teena Merrill, Nancy Townsend, and Robin Scott. Lee is also waiting on verification from another recruit.

"We don't have a great amount of experience but I am just thrilled to have a full team," commented Lee. "This season we are hoping to be competitive but we are not setting a goal to win the conference or anything."

The team has been practicing since the first week of August, and Lee feels that the meetings have been going well.

The Lady Mastodons will see their first competition on Thursday, Sept. 7 at Saint Francis College. The first home matches will be held Wednesday, Sept. 13, against Tri-State University.

Freshman Wendy Schmiling prepares to serve in a recent practice. She and the other Lady Mastodons start their season Wednesday, Sept. 13 (photo by Simon Montalvo).

Cross country starts Saturday

By JIM WALKER
News Editor

The IPFW Cross Country team will see its first action this season on Saturday as they host the IPFW Invitational. Eleven teams from the region will be in attendance. The invitational is an individual competition as compared to the team clashes that will come later in the season.

Mastodon coach Jerry Diehl sees the invitational as helpful for both his team and the others in attendance. "This is a good conditioner meet. There isn't a lot of pressure since the scoring isn't by team," he said. "The lack of pressure makes it a lot easier on new people. It's a good ice breaker."

There are five freshmen on the 12-person squad. The team has a good balance of youth and leadership according to Diehl. "We have some maturity and leadership coming from Joel Wise and Mike Schoudel. We are seeing these guys help lead the team and push the freshmen," he said. "Mark Schoudel is returning from last season much improved. He has come a long way and I am expecting a lot from him. The freshmen are still learning. The first meets will show them that they are no longer the big kids on the block. They will be running against top NCAA II and NAIA talent. This can be humbling but they can take the experience and grow from it."

Connie Coonan and Sara Noll are the two girls currently on the squad but Diehl and assistant coach Todd Egan are hoping for a few more to join soon.

"A variety of things have limited us to a team of two girls; some transferred, one had surgery, things like that," Diehl said. "But the two we have are always at practices and are darn good athletes. We are hoping for a few more girls to join. We need at least five to qualify for a team."

Diehl is looking forward to a quality season from both the men and women. The team has set a goal of top three in the conference if they plan to attend regionals. "A lot of our success depends on how we gel as a team. We have got the talent but we have to work together and want it. If the kids work as a team finishing in the top three is a very attainable goal."

The team will run this coming Saturday at the IPFW Invitational. The first official interschool meet of the season will be Saturday, Oct. 21 at Indiana Weslyan University in Marion, Indiana.

The IPFW Cross Country team is: (from right to left) Rob Bailer, Jim Fritzinger and Mark Schoudel; (back row) Jerry Diehl, Dave Kiess, Joel Wise, Tim Wehnert and Richard Schweyer. Not pictured are: Aaron Betts, Connnie Coonan, Sara Noll, Jeff Ryder, Jamie Summers, Mike Schoudel, and Brandt Douglas (photo by Simon Montalvo).

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IPFW soccer coach Troy Rushing explains the finer points of ball handling to Brendon McCormack as Jason Planck looks on from the net (photo by Simon Montalvo).

Mastodon soccer 'Rushing' forward

By TODD O. BURLAGE
Sports Editor

When new IPFW soccer coach Troy Rushing agreed to take over the job, he wasn't quite sure what he was getting himself into. He was taking over a team that was 4-15 last season. But when Rushing started practice, he found out there was plenty of talent, it just needed polishing.

"We started with little tactical drills and worked our way up from there," said Rushing. "Once we got into scrimmage play I could really see where the drills were paying off. I don't think it's going to be as hard of a job to turn this team around as I once thought."

Team captains Jason Planck, Sean Eviston, and Brendon McCormack will be the nucleus for the 'Dons this season. Planck and McCormack return from last year's team. Eviston is a transfer from the University of Southern Indiana.

Rushing will field a young team with 13 of his 18 players being underclassmen, but he doesn't see this as an insurmountable problem.

"With the strength and depth that we have, we should be very competitive," he said.

Rushing brings with him fine credentials. He played two years at Kansas City-Johnson County Community College where he earned All-Region honors both seasons. Rushing moved to Fort Wayne when he signed a contract with the Fort Wayne Flames for the 1986 and 1987 seasons.

The 'Dons will open their season against Mid-American Conference Champion Western Michigan.

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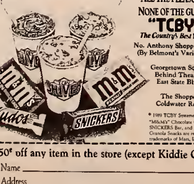

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